

| Job Description Education Advisor- Gaza | |
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| Department: Programs Department | |
| Reports to: Gaza Programs Manager | |
| Location: Gaza Strip | |
| Purpose of the Position: The Education Advisor will serve as the primary technical lead for Taawon's School education programs in the Gaza Strip. This critical role involves setting the technical vision, ensuring the robust design, high-fidelity implementation, and rigorous quality assurance of interventions targeted at vulnerable children and youth. The Advisor will be instrumental in strengthening Taawon's strategic position in the education sector, fostering partner capacities, and ensuring all activities are context-responsive, meet global best practices (INEE), and deliver measurable, life-changing learning outcomes. | |
| <u>Key Responsibilities and Accountabilities</u> | |
| <ol style="list-style-type: none"> 1. Technical Vision, Strategy & Program Design <ul style="list-style-type: none"> Lead the conceptualization and technical design of high-impact education project proposals, including developing compelling theories of change, robust logical frameworks, comprehensive budgets, and detailed needs assessments informed by the challenging context. Guarantee strict technical compliance by ensuring all education interventions rigorously adhere to Taawon's organizational strategy, the INEE Minimum Standards for Education in Emergencies, and specific donor technical guidelines. Innovate and refine context-appropriate models (e.g., blended learning, remote education, non-formal pathways) that significantly expand access to and improve the quality of learning for marginalized children and youth. 2. Implementation Quality Assurance & Oversight <ul style="list-style-type: none"> Provide intensive, hands-on technical support to implementing partner organizations to ensure the execution of education activities achieves maximum value and quality outcomes. Contextualize and adapt core learning materials, curricula, training manuals, and assessment tools to ensure they are culturally relevant and effective within the current operating environment. Conduct frequent, targeted field visits to rigorously monitor program progress, provide on-the-spot technical coaching to partners, and verify strict adherence to technical and safeguarding standards. 3. Coordination, External Representation & Partnership Management <ul style="list-style-type: none"> Act as Taawon's principal technical representative in the Education Cluster, relevant UN working groups, and technical coordination forums, effectively advocating for the needs of children and promoting Taawon's strategic priorities. Cultivate and maintain high-level, strategic relationships with key stakeholders, including implementing partners, local authorities, UN agencies, and international NGOs, to ensure cohesive and maximized response efforts. Contribute to the strategic assessment of potential partners and actively support their institutional capacity strengthening plans. 4. Monitoring, Evaluation, Accountability, and Learning (MEAL) | |

- Collaborate intensely with the MEAL team to design and refine sophisticated data collection tools, with a strong focus on measuring actual learning outcomes, program quality metrics, and safeguarding efficacy.
- Lead technical analysis of program data, identifying key performance trends, documenting impactful achievements, and extracting critical lessons learned to inform adaptive management and future strategy.
- Produce high-quality technical inputs for donor reports, compelling case studies, and strategic technical briefs that showcase program impact and best practices.

Required Qualifications & Experience

- Bachelor's degree in education, Social Sciences, International Development, or a highly relevant field. A Master's degree is strongly preferred.
- A minimum of 5+ years of progressive professional experience in technical advisory, program design, and quality management, with substantial time spent in the education sector, particularly in complex humanitarian or emergency settings.
- Demonstrated technical mastery in project design, curriculum adaptation, non-formal education, and technical advisory functions.
- Profound working knowledge of the INEE Minimum Standards and proven education practices within crisis and displacement contexts.
- Fluency required in both written and spoken Arabic and English.
- Demonstrated ability to manage high-pressure situations, rapidly changing contexts, and a substantial workload involving multiple competing priorities.

Preferred Skills

- Prior technical advisory or implementation experience with regional/international non-governmental organizations.
- Working knowledge and successful grant management experience related to key donor requirements.
- Specialized knowledge in integrating Psychosocial Support (PSS), Child Safeguarding, and inclusive education